



Themes linked to National Curriculum KS1

	Autumn	Spring	Summer
Year 1	<p>Houses and Homes Geography</p> <ul style="list-style-type: none"> name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. <p>History</p> <ul style="list-style-type: none"> changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life (link to changes with the school) events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] significant historical events, people and places in their own locality. (link to changes with the school) the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods 	<p>Animals Geography</p> <ul style="list-style-type: none"> key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p>History</p> <ul style="list-style-type: none"> events beyond living memory that are significant nationally or globally (fossils) significant historical events, people and places in their own locality. 	<p>Oceans and Seas Geography</p> <ul style="list-style-type: none"> name and locate the world's seven continents and five oceans. key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key <p>History</p> <ul style="list-style-type: none"> events beyond living memory that are significant nationally or globally (famous sea voyages) significant historical events, people and places in their own locality. (changes in ocean travel)
Year 2	<p>Changes Geography</p> <ul style="list-style-type: none"> identify seasonal and daily weather patterns 	<p>In the Forest Geography</p> <ul style="list-style-type: none"> key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, 	<p>Journeys Geography</p> <ul style="list-style-type: none"> name and locate the world's seven continents



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	<p>in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <ul style="list-style-type: none"> key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather <p>History</p> <ul style="list-style-type: none"> Events beyond living memory that are significant nationally or globally (Focus on bonfire night) Significant historical events, people and places in their own locality. (London city Study) 	<p>ocean, river, soil, valley, vegetation, season and weather</p> <ul style="list-style-type: none"> use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <p>History</p> <ul style="list-style-type: none"> The lives of significant individuals in the past who have contributed to national and international achievements (focus on Explorers e.g. Livingstone) Changes in living memory (focus on deforestation) 	<p>and five oceans.</p> <ul style="list-style-type: none"> name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map <p>History</p> <ul style="list-style-type: none"> Events beyond living memory that are significant nationally or globally (Focus on history of transport e.g. invention of; cars, aeroplanes, ships, spacecraft etc.) Changes in living memory (focus on transport, including future transport)
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