



MARLBOROUGH PRIMARY SCHOOL

ACCESSIBILITY PLAN

Approved GB: 9.7.14

ACCESSIBILITY PLAN

INTRODUCTION

The Disability Discrimination Act 1995 was extended to include education by the SEN and Disability Act 2001 (SENDA). The Governing Body of Marlborough Primary School recognises the following duties that this places upon them:-

Not to treat disabled pupils less favourably for a reason related to their disability
To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage.

To plan to make reasonable adjustments to the school building so that there is increased access to education for disabled pupils and to make the school buildings more accessible for disabled persons.

The planning duties of the DDA makes three requirements of the Governing Body:-

- To increase the extent to which disabled pupils can participate in the school curriculum.
- To improve the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.
- Improving the delivery to disabled pupils of information which is provided for pupils who are not disabled in a format appropriate to their needs.

The school is required to resource, implement and review its accessibility plan as necessary. This plan will be monitored by the Premises Sub-Committee of the Governing Body. The attached schedule sets out the Governors' proposals for increasing access to education for disabled pupils.

DISABILITY AT MARLBOROUGH PRIMARY SCHOOL

The DDA definition of disability

"A person has a disability if he or she has a physical or mental impairment that has a substantial long-term adverse effect on his or her ability to carry out day to day activities"

Marlborough Primary School's Policy on Inclusion/Single Equalities is to ensure that there is no discrimination against any sub-group within its community, be it because of sex, religion, race, colour or disability. With this in mind, the school has put in place policies and procedures so that disabled people are not treated less favourably in the service, education or support they receive than people without a disability. Meeting these requirements is consistent with the school's Inclusion/Single Equalities Policy

ACCESS TO THIS PLAN

This plan will be made available upon request to any current parent or prospective parent. The school SENCO will also hand this plan to any parent of a disabled child who makes an enquiry about a place for their child at this school. This plan will also be made available to any member of staff or applicant for a post who requests it.

This plan will be shared with Senior Management and will inform relevant aspects of the school's development plan.

SUPPORTING POLICIES

Inclusion/Single Equalities, SEN, Behaviour and Anti-bullying Policies.

ACTIONS TAKEN TO DATE

Appointment of a full time SENCO
Appointment of dedicated Teaching Assistants for children with special needs
Provision of a wheelchair accessible toilet on all floors
Provision of a lift to all floors
Provision of Evacuation Chairs on 1st, 2nd and 3rd floors
Provision of a dedicated disabled parking space in the main carpark
Adjustments to intercom levels and gate and door push/pull bars
Alterations to front office reception desk to facilitate wheelchair users

ONGOING ACTIONS

To ensure that staff receive relevant training to ensure they can support children with special needs
Access to support from external professionals as required
Commitment by staff and governors to ensure that Marlborough is an inclusive school
Commitment to try to ensure compliance with DDA and Code of Practice

FUTURE PLANS

Working with architects for interim and new schools to ensure that the buildings are compliant and will be able to meet the needs of existing and future children with disabilities

To review this plan on an annual basis.