

## **School Development Plan 2016/17**

### **A. Leadership and Management**

#### Key priorities:

- 1) **Improve reading outcomes**
- 2) **Curriculum development**
- 3) **Parental engagement**
- 4) **Increase funding**
- 5) **CPD standards**
- 6) **SEN development**
- 7) **Governance and leadership**

#### Objectives:

- 1) A whole school reading strategy is in place and end of KS2 outcomes for pupils in reading in July 2017 are above national
- 2) The taught curriculum ensures breadth, balance and enrichment of core and foundation subjects
- 3) Increase and support parental engagement and partnership
- 4) Increase revenue and pupil roll, ensuring prudent resource management and enhanced public image within the community
- 5) School programme of CPD which supports teaching (and non-teaching staff) while meeting the new standards for teachers' professional development
- 6) Enhancement of provision for SEN especially SALT and autism
- 7) Governance and leadership are judged to be outstanding

### **B. Teaching, learning and Assessment**

#### Key priorities:

- 1) **Assessment**
- 2) **Achievement for All**

#### Objectives:

- 1) Ensure that the school assessment system is manageable and measures progress as accurately as possible
- 2) Teaching and learning focuses on progress of all children in the school

## C. Personal development, behaviour and welfare

### Key priorities:

- 1) **Mental Health and Well Being**
- 2) **Prevent**
- 3) **E-safety**

### Objectives

- 1) The school has a support system in place for children and parents with mental health needs and a well-being programme for the school community
- 2) Work with the whole school community to develop a collective understanding of Prevent and the school response to it
- 3) Work with the whole school community to enhance understanding and awareness of E-Safety and school policy

## D. Outcomes for learners

### Key priorities:

- 1) EYFS
- 2) Phonics
- 3) KS1
- 4) KS2
- 5) Groups

### Objectives

#### In July 2017:

- 1) EYFS GLD in line with national (2016 69%)
- 2) Phonics in Y1 is in line with or above national (2016 81%)
- 3) KS1 expected progress is at or above national in all areas (2016 R 74%, W 66%, M 73%) Percentage working at greater depth in maths is in line or above national (2016 17%, LA 23%)  
Boys achievement is in line with girls
- 4) KS2 combined is in line with LA (2016 69%)  
Pupils working at greater depth is in line with national in reading (2016 5%)  
Pupil Premium  
pupils make progress in line with non PP  
Reading attainment is at or above national (2016 66%)  
Scaled scores in reading above national (2016 103.0)  
Pupils working at greater depth in maths are above national (2016 17%)  
Scaled score for maths is in line with LA (2016 106.0)  
Progress is above 0.00 in all subjects  
Girls progress in reading and writing is improved  
Boys progress in maths is improved
- 5) Improve attainment of Arabic speakers in KS1  
Improve progress of Arabic speakers in writing and maths in KS2

